

Kurt D. LaRose, MSW LCSW CHT
CSW Qualified Supervisor
Florida License #SW9297
Licensed Independent Clinical Social Worker (LICSW)
District of Columbia License #LC50081569

220 John Knox Rd Ste 4
Tallahassee, FL 32303
OF: 850-765-5206
CL & TXT: 850-545-2886
FX: 850-575-2886
Facebook & Twitter: TalkifUwant
EM: Kurt@TalkifUwant.com
WB: www.TalkifUwant.com

WORK HISTORY

[Private Practice](#), Tallahassee, FL 32303, Position: Counselor, Therapist, Licensed Clinical Social Worker, Clinical Hypnotherapy, Clinical Social Work Qualified Supervisor, School Counseling Program Administrator, Onsite Electronic Records Implementation for other Providers (vendor supported / modified).

Dates: April, 2005 – Present; 40+ hours per week. (Current licenses: Licensed Clinical Social Worker, Qualified Supervisor, and Clinical Hypnotherapy – Florida #SW9297; Prior license: Registered Clinical Social Work Intern ISW#3858; Licensed Independent Clinical Social Worker – District of Columbia #LC50081569).

[Taylor County School District](#), Perry, FL 32347, Position: Individual and Group Counselor, Program Supervisor and Evaluation, and professional consultation with onsite subcontracted provider, via a private practice counseling services contract with TCSD (annually negotiated) and Professional Development Services (District CEU provider, as/when contracted).

Dates: August, 2005 – Present:

August, 2017-June 2018: 2 hours per week in supervisory and program manager role, in addition to private practice)Taylor Technical, Taylor High, Taylor Middle, Taylor Elementary, Primary)
August, 2016-June 2017; 2 hours per week in supervisory and program manager role, in addition to private practice (Taylor Technical, Taylor High, Taylor Middle, Taylor Elementary, Primary)
August, 2015-June 2016; 2 hours per week in supervisory and program manager role, in addition to private practice (Taylor Technical, Taylor High, Taylor Middle, Taylor Elementary, Primary)
September, 2015-June 2015; 1 hour per week in supervisory and program manager role, in addition to private practice (Steinhatchee, Taylor High, Taylor Middle, Taylor Elementary, TTI)
September, 2014-June 2015; 1 hour per week in supervisory and program manager role, in addition to private practice (Steinhatchee, Taylor High, Taylor Middle, Taylor Elementary, TTI)
September, 2013-June 2014; 2 hours per week in supervisory and program manager role, in addition to private practice (Steinhatchee, Taylor High, Taylor Middle, Taylor Elementary, TTI)
September, 2012-June 2013; 2 hours per week in supervisory and program manager role, in addition to private practice ([year eight eval](#); provided under LaRose oversight & subcontractor)
September, 2011- June 2012; 2 hours per week in supervisory and program manager role, in addition to private practice ([program protocol](#) provided under LaRose oversight & subcontractor)
August, 2010 –June, 2011 ([year six program analysis, summary and evaluation: Program #2](#))
August, 2009 – May, 2010 (program provided under LaRose oversight & subcontractor)
August, 2008 – May, 2009; 9 hours per week in addition to private practice ([year four Raw Data](#))

[Evaluation: Program #2](#))

August, 2007 – May, 2008; 9 hours per week in addition to private practice

August, 2006 – May, 2007; 9 hours per week in addition to private practice

August, 2005 – May, 2006; 9 hours per week in addition to private practice (1st year overall Evaluation & Summary: [Year One Program #2](#))

[Thomas University](#), Division of Social Work, Thomasville, GA 31792, Position: Adjunct Professor, Field Liaison Faculty Member, Consultant.

Dates: May, 2006 – August, 2011:

May, 2011 – May, 2012 Consultant

May 2011 Faculty Service Award

August, 2006 – May, 2011: 12 hours per week, in addition to private practice; Field Seminars I & II, Intern Supervision & Faculty Liaison.

May, 2010 – August, 2010: 3 hours per week, in addition to private practice; Cultural Diversity (Directed Individual Studies).

May, 2009 – July, 2009: 3 hours per week, in addition to private practice; Introduction to Social Work (Directed Individual Studies). August, 2008 – December, 2008: Introduction to Social Work.

January, 2009 – May, 2009: 3 hours per week, in addition to private practice; Human Behavior and the Social Environment. May, 2006 – June, 2006; May, 2008 – July, 2008: 3 hours per week, in addition to private practice; Conflict Resolution.

May, 2006 – June, 2006; May, 2008 – July, 2008: 3 hours per week, in addition to private practice; Rural Health & Human Services.

[West Gadsden High School](#), Greensboro, FL 32330, Position: Individual and Group Counselor, Program Supervisor and Evaluation via private practice counseling services contract with [Gadsden County School Board](#).

Dates: August, 2005 – May, 2008; August 2009 – June, 2012

September, 2011 – June 2012; 2 hours per week in supervisory and program management role, in addition to private practice; ([program protocol](#) provided under LaRose oversight & subcontractor)

October, 2010 – June, 2011; 9 hours per week, in addition to private practice; ([year six program analysis, summary and evaluation: Program #1](#))

August, 2009 – May, 2010; 9 hours per week, in addition to private practice; ([year five overall program analysis and evaluation: Program #1](#))

August, 2008 – Board Approved; services not provided this year due to private practice

August, 2007 – May, 2008; 9 hours per week, in addition to private practice (data gathered)

August, 2006 – May, 2007; 9 hours per week, in addition to private practice (data gathered)

August, 2005 – May, 2006; 9 hours per week, in addition to private practice ([Year One Program #1](#))

[Florida State University Multidisciplinary Center](#), Tallahassee, FL 32306, Position: Individual and Group Counselor.

Dates: August, 2005 – May, 2006; 8 hours per week, in addition to private practice.

January, 2005 – May, 2005; (Paid Graduate Internship)

January, 2004 - April, 2004 (Paid Graduate Internship)

[ECHO Outreach Ministries](#), Tallahassee, FL 32304, Position: Computer Support (5%), Staff Trainer (5%), Emergency Services Program Director (80%), Human Services Specialist (100%), Volunteer Coordinator (10%), In-Take Specialist (100%).

Dates: January, 2000 - December, 2004; 40+ hours per week (all jobs at 100% were full time; all jobs at less than 100% were non-fulltime and/or shared between roles).

[Perfect Prints, Inc.](#), Tallahassee, FL 32303, Position: President, Owner, Photographer, Web Publisher.

Dates: February, 1996 - August, 1998; 35% hours per week.

Eckerd Drug, Tallahassee, FL 32308, Position: Assistant Manager, Service Assistant.
Dates: March, 1995 - November, 1997; 50+ hours per week.

Thrifty Nickel, Tallahassee, FL 32303, Position: Advertising Sales Manager.
Dates: June, 1994 - November, 1994; 35 hours per week.

Father Flanagan's Boys Home, Boys Town, NE 68010 / Girls & Boys Town of North Florida, Tallahassee, FL. 32303, Position: Family Teacher, Certified II.
Dates: January, 1991 - June, 1993; 80+ hours per week (lived in the home with the youth)

Care and Share Groups, USA, Cape Girardeau, MO 63701, Position: Drug Education Group Representative.
Dates: May, 1990 - January, 1991; 15+ hours per week.

SJS Publishing: MidAmerica Farmer Grower, Perryville, MO 63775, Position: Regional / National Advertising Sales Representative.
Dates: May, 1987 - May, 1990; 40+ hours per week.

SJS Publishing: The Community Press of Perryville, Perryville, MO 63775, Position: Sales Manager, Reporter, Computer Operator, Circulation.
Dates: May, 1981 - May, 1987; 40+ hours per week.

EDUCATIONAL HISTORY

Florida State University, Tallahassee, FL 32306, Master in Social Work, Phi Kappa Phi Honors, Dean's List, 3.98 GPA.
Degree: April, 2005.

Union Institute and University, Cincinnati, OH 45206, Bachelor of Arts, Social Work, President's Award nominee, 4.0 GPA.
Degree: October, 2003.

Tallahassee Community College, Tallahassee, FL 32304, Associate in Arts, Phi Theta Kappa International Honor Society, Dean's List, President's List.
Degree: August, 1999.

CONTINUING EDUCATION

Certificates, credentialing and CEU transcript can be found in the final pages of the resume/vitae 2005 – Present. All certificates of training for current and past continuing education credits are maintained in the continuing education files of the practice. Current biennial CEU's are tracked by CEBRoker, as required by the State of Florida and can be verified via that mechanism. Certificates, board approved provider numbers, program syllabi, credentials of presenters, dates of attendance, along with city and location of the CE topics, are available for verification production upon request by any authority so requiring it (for the current and prior LCSW biennials, dating back to and including the registered intern licensure periods

ADDITIONAL ACHIEVEMENTS

Author & Publications

LaRose, K. D. (2011). [Stress Reduction](#). *Inspire Magazine*. Summer Edition, 110-112.

LaRose, K. D. (2010). [Expectations & Career Satisfaction](#). *Inspire Magazine*. Fall Edition, 58-59.

LaRose, K. D. (2008). [Approaches to Mental Health Treatment & Spirituality](#). *Specialty Practice Sections, National Association of Social Workers*. Issue Two. NASW Press, Washington, D.C.

[Honor Cord](#), (Phi Kappa Phi Publication), Baton Rouge, LA 70893. Guest writer for 2006, 2007 & 2008 series (quarterly editions). Articles address mental health issues. Titles include: 1) [Choosing a Therapist](#), 2) [Assessment, Diagnosis, & Treatment](#), 3) [Resolving Conflict](#), 4) [Stress Reduction](#), 5) [Career Satisfaction & Expectations](#), 6) [Saying Too Much](#) and 7) [Spirituality & Mental Health?](#)
(publisher has deleted links; contact web publisher for more information on each article or see these and all other [mental health article copies HERE](#))

[The Chancellor's List](#), Academic Biography, Published by Who's Who in America, Lake Forest, IL 60045.
Dates: September, 2005.

[The National Deans List](#), Lake Forest, IL 60045. Academic Biography, Published by Who's Who in America.
Dates: December, 1999.

Agency Based Internships, Supervised and Self Directed Social Work and Social Services Program Development Roles

[Florida A & M University School of Nursing Gretna Wellness Center](#), Gretna, FL 32332.

Codified and implemented the first social work program at the Center, linking medical model services with various other health services in a rural community. Provided case management (2 days / week) and mental health counseling (2 days / week) working with individuals, families, and the community in a medical model setting (512 hours paid internship).
Dates: April, 2005 - January, 2005.

[Florida State University Multidisciplinary Counseling Center](#), Tallahassee, FL 32306. Co-implemented, facilitated and provided individual and group counseling services at [Gadsden County High School](#); provided individual and group counseling to [Taylor County Schools](#) - [primary](#), [elementary](#), [middle school](#) and [high school](#) youth in [Taylor County, Florida](#) (432 hours paid internship).
Dates: January, 2004 - April, 2004.

[ECHO Outreach Ministries](#), Tallahassee, FL 32304. Social Work Field Practicum; Volunteer Training, Policy Development (381 hours employment based internship).
Dates: November, 2002 - February, 2003.

[ECHO Outreach Ministries](#), Tallahassee, FL 32304. Field Practicum; Staff and Community Education, and Funding Solicitation (368 hours employment based internship).
Dates: July, 2002 - October, 2002.

Independent, Professional and Contracted Social Work and Social Services Program Development, Implementation & Analysis

Onsite counseling consultation services, utilized to assist Innovative Agency Solutions with their program (live in August 2012) in the Bahamas. Additional consultation services are provided in other areas, only partially codified (August 2012 – November 2013; by University / Practice MOU - Kenya, Consultation / Practice Agreement - Kenya & Tampa, and Agency / Practice Contract - Uganda) and one other general discussion with the MOE of Rwanda, Africa. [Click Here](#).

West Gadsden High School, Greensboro, FL 32330. Developed and implemented a mental health services program for under served youth in grades 7 – 12. Program specifically addresses common mental health and behavioral disorders in adolescents living and learning in a rural heterogeneous community, with an emphasis specific to group dynamics and gang related activities. Group, Individual and Family counseling services, with behavioral planning and implementation and mediation services between school, students, and parents were provided. Service funded by the Gadsden County School Board Exceptional Student Education Department. [Program Outcomes Released July, 2006](#). [Year five Program Outcomes Released September, 2010](#). [Year 6](#) and [Year 7](#) supervised by LaRose; direct services provided under subcontractor terms. Dates: August, 2005 – May, 2006; August, 2006 – May, 2007; August, 2007 – May, 2008. Year four program approved by Gadsden School Board August, 2008; August, 2009 – May 2010; October, 2010 – May 2011; September, 2011 – June, 2012.

Steinhatchee School, Steinhatchee, FL 32359. Developed and implemented mental health services program for under served youth in grades K – 8. Introductory staff In-Service: *Introducing the Counseling Program: Expectations and Outcomes*. The counseling services program addresses common mental health and behavioral disorders for youth in a rural homogeneous community. Group, Individual and Family counseling services, with behavioral planning and implementation and mediation services between school, students, and parents are/were provided. Service funded by the Taylor County School District Exceptional Student Education Department. [Program Outcomes Released July, 2006](#). [Year four program data](#) shows continued program efficacy in nearly all areas. Year 5, [Year 6](#) and [Year 7](#) are now supervised by LaRose; direct services provided under subcontractor terms. Dates: August, 2005 – May, 2006; August, 2006 – May, 2007; August, 2007 – May, 2008; August, 2008 – May, 2009; August, 2009 – May, 2010; August, 2010 – May, 2011; September, 2011 – June, 2012; September 2012 – June 2013; May, 2013 – June, 2014 (4 additional schools added to the program)

Sopchoppy Education Center, Sopchoppy, FL 32358. Co-developed and implemented mental health services program for underserved youth in grades 6 – 12 and GED students. Program specifically addressed the unique mental health and behavioral needs of involuntarily enrolled youth, most of whom were mandated to the “second chance” academic setting following county expulsions and/or juvenile justice recommendations. Most youth were supervised by juvenile justice and attended the rurally located school following involvement with the court system. The counseling services program provided Individual and Group counseling services incorporating CBT, Art Therapy, Sand Tray, and Music Therapy methodologies in the rural homogenous community. SEC is an academic program of the Wakulla County School District and the counseling program was facilitated under the guise of the Florida State University Multidisciplinary Center. Simultaneously provided student intern Task Supervision. Dates: August, 2005 – May, 2006.

Presentations, Professional Development Seminars & Public Speaking

CEU Seminar, [Provider Training](#), and Professional Development Presentation, Lead Presenter. NASW-FL State Conference, Florida Hotel and Conference Center, Orlando, Florida. [“The Universal Online Private Practice for LCSW’s Improves Mental Healthcare.”](#)
June 18, 2016 (NASW-FL three hour CEU Provider Approved Presentation).

In-Service and Professional Development Teacher 4 Hour CEU Seminar, "[Using SODAS Problem Solving Techniques Addressing Drop Out Prevention: Supporting Ambiguity in Youth while Maintaining a Professional Presence.](#)" Perry, Florida.
Dates: January 28, 2015

Ombudsmen Presentation for Thomas University, Psychology Department, Thomasville, GA. 31792. "*Conflict Resolution: De-Escalating, Re-Directing, Diffusing.*"
Dates: July 11, 2008; September 5, 2008 (NASW-GA three hour CEU approved presentation).

[Thomas University, Division of Social Work](#), Thomasville, GA 31792. IV-E Child Welfare Grant Interview Preparation Seminar. Joint presentation with division chair; role-plays, informational program content considerations, and the good fit perspective vs. the good person view.
Dates: February 22, 2008.

[In-Service and Professional Development Seminar](#) program development, design and implementation: [De-Escalating & Redirecting Behavior](#) (professional development credit approved), Good Touch / Bad Touch®, Gang Think, Conflict Resolution, Peer Counseling, "Gang Think" and Crisis Intervention.
Dates: March 14, 2007; February, 14, 2007; March 27, 2006, Taylor County School District, "De-escalating..."

ECHO's Jubilee Job Link, Tallahassee, Florida 32304. Seminar In-Service & Guest Speaker: *Communicating With Supervisors*
Dates: June 5, 2007.

[Florida State University, College of Social Work](#), Tallahassee, FL 32306. HIV / AIDS Class; course presenter; *Transmission, Testing, Counseling, Duty to Warn & Tarasoff.*
Dates: September 14, 2005.

[Florida State University, College of Social Work](#), Tallahassee, FL 32306. Introduction to Social Work; course presenter; *Social Worker Roles, Ethical Dilemmas, Controversial Issues and Experience in Private Non-Profit Agencies.*
Dates: October, 2003; February, 2004; September, 2004.

[East Gadsden High School](#), Quincy, FL 32351. *Introducing the Counseling Program: Counseling-Confidentiality-Expectations for Group/Individual Therapy*; presentation for school staff and administration (organized with Guidance Office personnel).
Dates: April, 2004.

[Taylor County Child Development Center - Pre-K](#), Perry, FL 32347. *We're People First; Diversity Appreciation*: presentation for youth and staff.
Dates: March, 2004.

[Changing Views: Should Child Welfare be Transformed into Adult Welfare?](#) Tallahassee, FL. Literature Review & Research, History of Child Welfare in America - and introductory alternatives, Public Presentation, and pre/post media coverage (TV & Newspaper). Web URL <http://www.talkifuwant.com/childwelfarechange.htm>.
Dates: August, 2003.

[Florida Agricultural and Mechanical University](#), Tallahassee, FL 32307. Task Supervisor of BSW intern; Certificate of Participation.
Dates: January, 2002 - April, 2002.

[Florida State University, College of Social Work](#), Tallahassee, FL 32306. Task Supervisor for BSW intern(s);

Certificate of Participation.

Dates: August, 2001 - December, 2001.

Volunteer & Community Based Activities

Youth Director, Holy Spirit Anglican Church, Tallahassee, Florida 32308. Community Outreach, Homeless Families, Weekly Youth Program, Mission Trips

Dates: March, 2006 – April, 2008, Volunteer Director; December, 2004 – March, 2006, Program Volunteer

Director of Volunteers Association (DOVA), Tallahassee, Florida, Member.

Dates: December, 2001 - December, 2002.

Tallahassee Coalition for the Homeless, Comprehensive Human Service Center Steering Committee Member and Social Services and Health Agencies Steering Committee Co-Chair.

Dates: December, 2000 - October, 2000.

Tallahassee Veterans Affairs Outpatient Clinic and Tallahassee Coalition for the Homeless, Certificate of Appreciation; Homeless Services Day event and committee work.

Dates: November, 2000.

Sealey Elementary School, Tallahassee, FL 32303. Classroom volunteer.

Dates: August, 1999 - May, 2000; Volunteer Certificate: February, 2007.

ECHO Outreach Ministries, Tallahassee, FL 32304. Volunteer; In-Take Specialist.

Dates: August, 1999 - December, 1999.

City of Tallahassee Parks & Recreation Department, Tallahassee, FL 32301. Levy Park 49ers, volunteer Assistant Football Coach.

Dates: September, 1998 - November, 1998.

Springwood Elementary School, Tallahassee, FL 32303. Classroom volunteer.

Dates: August, 1996 - May, 1997.

Specialized Certification & Training

Licensed Independent Clinical Social Worker (LICSW), District of Columbia, Board of Clinical Social Work, Department of Health (DC LICSW status approved by the board 10/20/17).

Clinical Social Work Qualified Supervisor, Pensacola, FL. September 14-15, 2013. Florida Board of Clinical Social Work, Marriage and Family Therapy and Mental Health Counseling (Qualified Supervisor licensure status added by the board: 9/13).

Clinical Hypnosis, Orlando, Florida. Institute for Survivors of Sexual Violence.

Dates: November 2011 (25 hours); December 2011 (25 hours).

Licensed Foster Parent, Tallahassee, FL 32301. Department of Health & Rehabilitative Services (current: Department of Children & Families).

Dates: May, 1993 - May, 1994.

Certified Family Teacher, Father Flanagan's Boys Town of N. Florida, Tallahassee, FL 32303. Two Times

Certified in the Family Home Program (Behavioral).

Dates: September, 1992; June, 1993.

Pre-Service Workshop Certificate, Boys Town, NE 68010. Father Flanagan's Boys Home, Family Home Program.

Dates: March, 1991.

Certified Chemical Dependency Group Facilitator, Cape Girardeau, MO 63701. [St. Francis Medical Center](#), The Franciscan Program. Dates: March, 1988 - March, 1989.

Awards

[Thomas University Division of Social Work](#), Thomasville GA 31792. Faculty Service Award (2006-2011)

Dates: May, 2011.

[Florida A & M University](#), Tallahassee, FL 32307. Office of the President, Presidential Scholars Program award.

Dates: March, 1999.

SPECIAL SKILLS OR ATTRIBUTES

Extensive knowledge of a multitude of computer applications: Access®, Excel®, Publisher®, PageMaker®, Power Point®, Outlook®, Word®, and Quicken®. With additional work through the University, computer application knowledge includes PDF programs (Adobe Acrobat) for developing, posting, and submitting "user-friendly" online forms (including [EHR platforms use and modification recommendations for standardization protocols in practice, supportive onsite services implementation for LCSW's in the US](#), and [onsite School Counseling Program services models](#)); program use also includes a collaborative and/or working knowledge in online synchronous programs, such as Elluminate, Counsol. [Website development experience](#).

Co-developed database management system for gathering, tracking, and reporting data on 4,000 clients per year (using Access) and developed numerous grant specific reports, tables, queries and forms (see ECHO under Employment). This program improvement work require a developing and comprehensive working knowledge of MS Office Programs.

Developed and implemented program evaluation practices into the [School Counseling Services Program\(s\)](#) onsite services delivery with [outcomes spanning multiple programs](#), multiple years, and various providers. School Counseling program evaluations are rare in the US. The program evaluation mechanism was modified after the 2013 year, limited to data gathering beginning in the 2014 academic year (due to three main factors: prior efficacy findings, incremental funding limitations and non-funded report production time constraints).

Codified the financial assistance guidelines for a non-profit agency (501C3), as well as created a comprehensive policy and procedure manual standardizing regulations and procedures for client service provisions and personnel training guidelines. Applied for funding, and was awarded funding, from various grant authorities (Private, City and County) and managed the disbursement of various funds (in excess of \$100,000; Private, City, County, State, and Federal). Authored original grant requests for a non-profit agency including the solicitation of funds from public and private entities using written research based requests, with public presentations as needed [Grants: Community Human Service Partnership, Presbytery of Florida, Florida Coalition for the Homeless, Emergency Shelter Block Grant(s), Florida State Attorney's Office (Vitamin Settlement Grant)].

Developed evidence based practice validation instruments assessing client satisfaction for services provided by

staff comprised of paid professionals and volunteers. Designed staff evaluation protocol and instruments for small non-profit agency. Developed staff training manuals, programs, presentations, and role plays; developed volunteer training manuals, programs, presentations and role plays; presented on the uses of positive language structuring when dealing with negative clients/co-workers/supervisors.

Codified and developed policies and procedures for the Gretna Wellness Center and its newly implemented social work program in conjunction with various public, private, and civic partnership organizations ([AHEC](#), CMO, [FAMU-SON](#), [FSU-COM](#), [FSU-CSOW](#), and Gadsden County Health Department).

** To **view the power point slide shows online**, you must click on the **"full screen slide show" button** (it will be located near the bottom right hand side of your screen) and then you must use the space bar and backspace to move between slides.*

CONTINUING EDUCATION TRANSCRIPT

Current Licensing Biennial (maintained via CEBroker in State of Florida; CEBroker requires a paid subscription by providers to record and post all CEU's, thus, it is possible that a non-required CEU will not be logged with the broker gateway) training, in addition to other educational coursework is listed below. A provider is limited in making sure the CEU transcript via CEbroker is accurate, up to date, and that all board approved providers are providing CEU certifications on behalf of the providers who complete various courses (without a paid subscription). Regardless of those limitations, CEU's recorded here are those taken, with the dates of completion, and how obtained and they may exceed the minimum requirements of licensing (and what CEbroker posts). All CEU's recorded here are documented with certificates of completion, course syllabi, presenter information, location, and number of approved hours and the respective records are maintained both digitally and traditionally in paper formats; all documentation can be provided upon request. All courses, at the time of completion, were board approved, to meet the licensing requirement for continuing education training – unless otherwise noted as “non-board required”:

POST-TRAUMATIC STRESS DISORDER

01/08/17; 15 HOURS (non-board required training); NetCE (online examination completed; Mark Rose, BS, MA)

CULTURAL MEANINGS OF DEATH AND DYING

12/30/16; 5 HOURS; NetCE (online examination completed; Alice Yick Flanagan, PhD, MSW)

CLINICAL SUPERVISION: A PERSON-CENTERED APPROACH

12/27/16; 10 HOURS; NetCE (online examination completed; Jamie Marich, PhD, LPCC-S, LICDC-CS, RMT)

DOMESTIC VIOLENCE: THE FLORIDA REQUIREMENT

12/21/16; 2 HOURS; NetCE (online examination completed; Marjorie Conner Allen, BSN, JD)

MEDICAL ERROR PREVENTION FOR MENTAL HEALTH PROFESSIONALS

12/21/16; 2 HOURS; NetCE (online examination completed; Marjorie Conner Allen, BSN, JD)

FLORIDA LAWS AND RULES

12/20/16; 3 HOURS; NetCE (online examination completed; Dana Friedlander, Esq., PA)

ONLINE PROFESSIONALISM AND ETHICS

12/20/16; 3 HOURS; NetCE (online examination completed; Alice Yick Flanagan, PhD, MSW)

FIRST AID, CPR AND AED (infant, child, adult)

02/21/15; 6 HOURS (non-board required training); The American Heart Association and the Southeastern School of Health Sciences, Tallahassee, FL (Easter Davenport Instructor ID: 0112240353)

ONLINE PROFESSIONALISM AND ETHICS

02/07/15; 3 HOURS; NetCE (online examination completed; Alice Yick Flanagan, PhD, MSW)

HIV/AIDS: EPIDEMIC UPDATE

02/07/15; 1 HOUR; NetCE (online examination completed; John M Leonard, M.D.)

VICARIOUS TRAUMA AND RESILIENCE

02/07/15; 15 HOURS; NetCE (online examination completed; S. Megan Berthold, PhD, LCSW, CTS)

ELDER ABUSE: CULTURAL CONTEXTS AND IMPLICATIONS

2/07/15; 5 HOURS; NetCE (online examination completed; Alice Yick Flanagan, PhD, MSW)

DOMESTIC VIOLENCE: THE FLORIDA REQUIREMENT

02/07/15; 2 HOURS; NetCE (online examination completed; Marjorie Conner Allen, BSN, JD)

MEDICAL ERROR PREVENTION FOR MENTAL HEALTH PROFESSIONALS

02/07/15; 2 HOURS; NetCE (online examination completed; Marjorie Conner Allen, BSN, JD)

FLORIDA LAWS AND RULES FOR MENTAL HEALTH PROFESSIONALS

02/07/15; 3 HOURS; NetCE (online examination completed; Dana Friedlander, Esq., PA)

REASONING WITH UNREASONABLE PEOPLE: FOCUS ON DISORDERS OF EMOTIONAL REGULATION

10/09/14; 6 HOURS; Tallahassee Florida (Institute for Brain Potential; Dr. Joseph Shannon, PhD)

THE HABITS OF HAPPY PEOPLE

2/18/14; 6 HOURS; Tallahassee Florida (Institute for Brain Potential; Dr. Brian E. King, PhD)

DSM-5 IN PLAIN ENGLISH

1/6/14 6 HOURS; Jacksonville Florida: (Cross Country Education; Dr. Ken Carter, PhD, ABPP)

QUALIFIED SUPERVISOR TRAINING

9/14-15/13 16 HOURS; Pensacola Florida: (DrBev Mental Health Counseling) BAP#1111 & CE#20-326838

Meets clinical supervisor requirements and establishes the state credential to assist registered clinical intern during the 2 year / 1500 hour supervision requirements to become LCSW's

Prior Biennials:

PSYCHOPHARMACOLOGY IN PLAIN ENGLISH

12/2012 6 HOURS (3 included as Ethics); Tallahassee, Florida: (Dr. Ken Carter and Cross Country Education).

NATIONAL ASSOCIATION OF SOCIAL WORKERS 2012 NATIONAL CONFERENCE

7/22-25/2012 24 HOURS, ngton, DC

Hope, Leadership, Surviving Together (TBI), Resiliency After Trauma, New Understandings of Grief, Peace and Reconciliation, AfroReggae (protective factors for youth In Brazil), Hope for Children, Hope for Military and Veterans (Strengths post-Iraq and post-Afghanistan), SOW as Profession of Hope (professionals of personal experience and/or professionals of discipline), The Political Outlook (progressive and conservative contrast), The Evidence-Base of Solution-Focused Brief Therapy in School Settings, A Balanced Outlook...(burnout in the profession), Resiliency and Retention (indicators for long-term child welfare professionals), Promoting Professional Self-Care, Mediating Ethical Issues and Violations, Resilient or Wounded? (Psychosocial Trauma among MSW Students), Kings Park (autobiographical documentary of living in, being released from, and later returning to an inpatient mental health center).

FOOD FOR THOUGHT: HOW NUTRIENTS AFFECT MENTAL HEALTH AND THE BRAIN

02/2012 6 HOURS Tallahassee, Florida: (Institute for Brain Potential).

RAPID TRAUMA RESOLUTION THERAPY: LEVEL II

12/2 – 12/4/11 25 HOURS (Institute for Survivors of Sexual Violence: ORLANDO FLORIDA)

RAPID TRAUMA RESOLUTION THERAPY: LEVEL I

11/4 – 11/6/11 25 HOURS (Institute for Survivors of Sexual Violence: ORLANDO FLORIDA)

MMPI-II RE: "READY TALK"

4/5/11 1 HOUR (not board licensing approved hours) YOSSEF S. BEN-PORATH PHD
(psychorp.com/mmpiworkshops: Distance Learning)

COGNITIVE DISORDERS IN AGING,

11/19/2010 3 HOURS (WESTERN SCHOOLS; Distance Learning)

DISASTER MENTAL HEALTH: PREP, TRAINING & PRACTICE,

11/19/2010 3 HOURS (WESTERN SCHOOLS; Distance Learning)

POST DIVORCE PARENTING: MENTAL HEALTH ISSUES & INTERVENTION,

11/19/2010 3 HOURS (WESTERN SCHOOLS: Distance Learning)

COUNSELING SUBSTANCE ABUSING OR DEPENDENT ADOLESCENTS,

11/19/2010 2 HOURS (WESTERN SCHOOLS: Distance Learning)

MULTICULTURAL COUNSELING,

11/19/2010 4 HOURS (WESTERN SCHOOLS: Distance Learning)

SILENT VICTIMS: ELDER ABUSE,

8/20/2010 3 HOURS (THOMAS UNIVERSITY: THOMASVILLE GEORGIA)

BEST PRACTICES IN FORENSIC INTERVIEWING,

6/4/2010 3 HOURS (THOMAS UNIVERSITY: THOMASVILLE GEORGIA)

DOMESTIC VIOLENCE,

2/11/2010 3 HOURS (NASW FL CHAPTER, TALLAHASSEE FLORIDA)

CONFLICT: DESCALATING & REDIRECTING NEGATIVE BEHAVIOR,

9/5/2008 3 HOURS (THOMAS UNIVERSITY: THOMASVILLE GEORGIA)

FLORIDA LAWS & RULES IN MENTAL HEALTH FIELD,

3/21/2007 8 HOURS (BAYSIDE CE & DEVELOPMENT: Distance Learning)

MEDICAL MISTAKES & ERRORS IN MENTAL HEALTH,

3/21/2007 3 HOURS (BAYSIDE CE & DEVELOPMENT: Distance Learning)

ETHICAL CONSIDERATIONS REGARDING INFORMED CONSENT,

3/21/2007 3 HOURS (BAYSIDE CE & DEVELOPMENT: Distance Learning)

DOMESTIC VIOLENCE,

3/21/2007, 3 HOURS (BAYSIDE CE & DEVELOPMENT: Distance Learning)

RECOVERY ZONE (SEX ADDICTION),

4/8/2006, 6.5 HOURS (PATRICK CARNES PHD, PINE GROVE BEHAVIORAL HEALTH & ADDICTION: BOCA RATON, FLORIDA)

SECURITY CLEARANCES AND BACKGROUND CHECKS

Level II security clearances (state and fed) background checks have occurred on occasion in the course of working in various school districts (other jobs and in volunteer duties) – as required by the affiliated agency. Some clearances are valid for three years, by agency mandate, where the check itself is usually only valid in a 12-month timeframe (not all agencies require annual background checks, thus a background check is not evident from year to year as follows):

2013 – 2014 (tracking #:#####78#)

2009 – 2010

2005 – 2006

Level II background checks pre-date 2005, yet are not listed. Other security clearance history involves residential group home employment and treatment foster home licensing, and in volunteer positions (where specific dates correlate with each related job/position).

-

REFERENCES

Available, upon request.

NOTICE REGARDING LINKS

The website links used on this resume are for informational purposes only, allowing the user to access and research agencies, companies and organizations where I have worked, volunteered, and/or interned. The use of the website URL's should not be construed as endorsements made by any agency, company or organization. For reference information related to any of the links used on this resume feel free to email me for direct contact information. If you have received this resume/vitae in hard copy format, and would like to review a copy with active links please go to: http://www.talkifuwant.com/Resume_Kurt_LaRose.pdf

| [HOME PAGE](#) | [EMAIL](#) |